**Liberty Ranch High School**

**Course Syllabus**

**Course Title:** Agricultural Leadership [www.libertyranchffa.com](http://www.libertyranchffa.com)

**Teacher:** Mrs. Melissa Porter mporter@ghsd.k12.ca.us

**A. Textbook**

**Leadership Development Studies A Humanities Approach Phi Theta Kappa**

**Making Ethical Decisions By Michael Josephson ISBN: 1888689-13-7**

**The People Code By Taylor Hartman ISBN: 978-1-4165-4230-8**

**Life Knowledge by National FFA**

A class set of these texts are used and will remain in the classroom. Other printed materials specific to units of instruction are used and provided.

**A. Course Description**

This yearlong course is designed to engage students in experiential activities, which further their personal development and premier leadership skills. The curriculum consists of integrated performance activities that will assist in the development of critical thinking, extemporaneous speaking, conflict resolution, consensus-building and group communication abilities. Written and oral skill development will be emphasized through individual and collaborative projects. Students will also be required to participate in a Leadership Contest such as Prepared Public Speaking, Extemporaneous Public Speaking, Job Interview, Impromptu, or Parliamentary Procedure. Students will work within a committee to serve and serve a vital role in the functions of our FFA chapter.

**B. Major Assignments and Grading**

**Leadership Trait Summary 10pts/trait**

Students will take an in-depth look at twenty(20) traits experts say quality leaders possess.

**Committee Workday 10pts/day**

Students will work in committees one to two days per week. Committee selection will take place the second week of school. If student is ON TIME and working effectively and efficiently, they will receive full credit.

**CDE Workday 10pts/day**

Students will be **REQUIRED** to compete at the local speaking contest in at least one of the following contests; job interview, impromptu speaking, extemporaneous speaking, prepared public speaking, or parliamentary procedure. Students also will be allowed to prepare for other FFA CDE contests one to two days per week. If student is ON TIME and working effectively and efficiently, they will receive full credit.

**Fall Ag Day Lesson 100pts**

Students will prepare and deliver a short agriculturally-based lesson at the Fall Ag Day.

**Friday “Get to Know You” Activity 10pts/activity**

Students will participate in various activities devoted to learning more about their classmates. These activities will generally take place on Fridays during the first semester.

**Local Speaking Contest Participation 200pts**

Participation is required and is worth a significant amount of points.

**Leadership Profile Assignment (S1 Final) 200pts**

Semester One final project will be a culmination of the learning and leadership development that takes place during the first semester.

**Teambuilding Activity 10pts/day**

Students will participate in several teambuilding initiatives.

**Service Learning Project (S2 Final) 500pts**

Students will use their talents and skills to create and facilitate a service project and then present a presentation describing the project and the outcomes**.**

The following scale will be used:

A = 90 – 100%

B = 80 - 89%

C = 70 – 79%

D = 60 – 69%

 F = 59% and below

**C. Late Work or Missing Work**

If students miss an assignment, it is their responsibility to speak to me and complete the assignment. If a student misses a Committee Workday or CDE Workday, they may attend OPEN WORKDAYS to make up time.

D. **Classroom Procedures**

1. Be in your seat and ready to work when the tardy bell rings.
2. Remain silent during roll call.
3. Raise your hand before speaking.
4. It is your responsibility to find out about and make-up assignments and work missed due to absence.
5. Treat the teacher and other students with respect. Do not talk when another person is speaking, especially the instructor.
6. Profanity will not be tolerated in the classroom or shop.
7. Do not bring cell phones, iPods, or any other electronic devices to class. Students violating this rule will have the equipment confiscated until the end of the school day.
8. Any student caught stealing school property will face automatic suspension and possible removal from Liberty Ranch High School. If you would like to borrow a tool, just ask.
9. Any student caught vandalizing school property will be held responsible for replacement of the property and could face possible suspension.
10. Student can eat on a break, as long as classroom is clean when break is over.
11. Students will be responsible for keeping the shop clean and orderly.
12. Course notebooks are stored AT SCHOOL unless instructed otherwise.
13. If a student needs to use the restroom, they may ask the instructor or wait until class break time.

**Unacceptable behavior shall be dealt with in an appropriate manner, which may include the following depending on the degree of severity.**

1. Detention
2. Parent Contact
3. Parent/Teacher Conference
4. Suspension From Class
5. Expulsion From Class
6. Suspension from School
7. Expulsion from School

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| **Who’s Responsible?** |
| **Student Responsibilities** | **Teacher Responsibilities** |
| Show Up on TimeUse Time EfficientlyTalk Less…Listen MoreFollow directions the first timeDo Quality WorkBe Problem SolverAsk GOOD QuestionsBe PresentTake Charge of LearningIf you break the rules…come in and make it right | Show Up on TimeBe Ready and PreparedProvide valuable learningGrade Fairly and ThoroughlyHave High Expectations Answer GOOD QuestionsApologize if I Offend/UpsetLink FFA and CareerWork HardPush Students to Achieve  |

**E. Responsibilities**

I have read and understand the Agriculture Leadership Course Syllabus and understand all policies and procedures.

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Student Name Student Signature

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Parent Name Parent Signature